P P SAVANI UNIVERSITY

Backlog Examination December 2022

SECV1040 Basics of Civil & Mechanical Engineering Time: 01:00 Pm. To 3:30 p.m.

09.12.2022, Friday Time: 01:00 Ptm. To 3:30 p.m. Maximu

Instructions:

Instructio	ns:			
1. The qu	estion paper comprises of two sections.			
2. Make s	uitable assumptions and draw neat figures wherever required.			
3. Use of	scientific calculator is allowed.			
	SECTION - I		co	BTL
0-1	Discuss the scope and role of civil engineers.	[05]	3	1
Q-2(a)	Differentiate between prismatic and surveyor compass.	[05]	4	1
Q-2(b)	Covert the following bearings.	[02]		
Q-2(b)	1. 235°		1	
PRINCE !	2. N 65° W		-	
0 2(0)	Write down the properties of good bricks.	[05]	3	1
Q-3(a)	Enlist the types of cement.	[03]		
Q-3 (b)	Enlist the equipment used in the hauling and hoisting.	[05]	4	1
Q-4		[05]	4	1
Q-5	Discuss your views on green buildings. SECTION - II	[00]		
		[05]		
Q-1	Answer the Following:	[oo]	1	_1_
- (i)-	Define: Specific Heat		1	1
(ii)	Clarify the 1st law of Thermodynamics		2	2
(iii)	Classify Fuels.		3	1
(iv)	Identify the use of Heat engine		2	2
(v)	List the different accessories of the boiler	[05]	1	2
Q-2(a)	Discuss the types of Thermodynamic system with neat sketch.	[05]	2	2
Q-2(b)	Explain Locomotive boiler with neat sketch.	[no]	-	2
	OR	[OF]	2	1
Q-2(a)	Discuss the function of any Five boiler Mountings.	[05]		2
Q-2(b)	List the non-convectional sources of energy. Prepare a short note on solar	[05]	2	2
	energy.	[OF]	0	
Q-3(a)	Discuss the construction and working of four stroke Petrol engine.	[05]	3	2
Q-3(b)	Give the classification of Gears and explain any 2 with neat sketch	[05]	4	2
	OR			
Q-3(a)	Compare the Gear drive vs Belt drive.	[05] [05]	4	4
Q-3(b)	Compare 2-stroke and 4-stroke engines.		3	4
Q-4	Attempt anyone.			
(i)	Using neat sketch explain the working of any one brake in detail.		4	5
(ii)	Using neat sketch explain the working of any one clutch in detail.		4	5
. ,	CO : Course Outcome Number BTL : Blooms Taxonom	y Level		
Level of I	Bloom's Revised Taxonomy in Assessment			
1. Domor	pher 2: Understand 3: Apply			

1: Remember	2: Understand	3: Apply	
4: Analyze	5: Evaluate	6: Create	

Maximum Marks: 60